

## EQUAL EDUCATIONAL OPPORTUNITIES

411

The Frederic School District is committed to providing equal educational opportunities for all students in the district.

Pursuant to state law, no person, on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability may be denied admission to any school in the district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity. This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, national origin, color), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act (disability).

Children of homeless individuals and unaccompanied homeless youth (i.e., youth not in the physical custody of a parent/guardian) residing in the district shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the district. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

Students who have been identified as having a handicap or disability, under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, shall be provided with reasonable accommodations in educational services or programs. Students may be considered handicapped or disabled under this policy even if they are not covered under the District's special education policies and procedures.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

It shall be the responsibility of the Superintendent to examine existing policies and develop new policies where needed to ensure that the District does not discriminate pursuant to state and federal law and ensure that an employee is designated annually to receive complaints filed under this policy. That employee shall ensure that an evaluation of the district's compliance with state law is completed as required.

LEGAL REF.: Section 118.13 Wisconsin Statutes  
PI 9 and 41, Wisconsin Administrative Code  
Title IX, Education Amendments of 1972  
Title VI, Civil Rights Act of 1964  
Section 504 of the Rehabilitation Act of 1973  
Americans with Disabilities Act of 1990  
Individuals with Disabilities Education Act  
McKinney-Vento Homeless Education Assistance Act

Adopted: 11/18/1996

Revised: 11/21/2011  
Revised: 11/9/2016