

Programs for English Language Learners

Students that have limited English language skills make receive bilingual-bicultural learning support through the school district. Parents interested in this program should contact the school principal for information on registering their child, the consent requirement, available programming, and placement into the ELL program.

Parent Requests for Curriculum Modifications:

Parents have the right to request the school board to provide the student with program or curriculum modifications as outline in section 118.15 (1) (d, dm, e) of the Wisconsin Statutes (below). Parents should contact the school principal for further information. 118.15(1)(d)

(d) Any child's parent or guardian, or the child if the parent or guardian is notified, may request the school board, in writing, to provide the child with program or curriculum modifications, including but not limited to:

- Modifications within the child's current academic program. A school work training or work study program. Enrollment in any alternative public school or program located in the school district in which the child resides.
- Enrollment in any nonsectarian private school or program, located in the school district in which the child resides, which complies with the requirements of 42 USC 000d. Enrollment of a child under this subdivision shall be pursuant to a contractual agreement which provides for the payment of the child's tuition by the school district.
- Homebound study, including nonsectarian correspondence courses or other courses of study approved by the school board or nonsectarian tutoring provided by the school in which the child is enrolled.
- Enrollment in any public educational program located outside the school district in which the child resides. Enrollment of a child under this subdivision may be pursuant to a contractual agreement between school districts.

The school board shall render its decision, in writing, within 90 days of a request except that if the request relates to a child who has been evaluated by an individualized education program team and has not been recommended for special education, the school board shall render its decision within 30 days of the request. If the school board denies the request, the school board shall give its reasons for the denial.

Any decision made by a school board or a designee of the school board in response to a request for program or curriculum modifications under shall be reviewed upon request of the child's parent or guardian. The school shall render its determination upon review in writing, if the child's parent or guardian so requests.