



FREDERIC
SCHOOL DISTRICT

Frederic 6-12 School

2026-2027 Student and Family Handbook



Be Excellent!

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WELCOME

Dear Parents/Guardians and Students,

Welcome to another exciting year at Frederic 6-12!

As I begin my 2nd year as principal, I am grateful to continue to serve our students, families, staff and community. During my first year, we focused on strengthening expectations, building positive relationships, and creating a school culture built around respect, responsibility, and learning. We have taken community survey data and this year we will continue to build on that foundation with community driven directives.

Our teachers, support staff, and administration are committed to providing all students with a safe, supportive, and engaging learning environment where they will be challenged to reach their potential. All students here can succeed when provided with high expectations, meaningful opportunities, and the encouragement and tools to persevere through challenges. This student handbook has been updated and designed to serve as a guide to the expectations, procedures, and policies that help our school operate effectively. It is not intended to include every school board policy, but it provides a good “road map” for students and families. We continue to encourage students and families to read this handbook together. Please feel free to contact me with any questions regarding the interpretation of the handbook.

A main goal of mine here is to help students leave our school system and experience success in our local communities. Our staff, community, and parents all want them to have the tools they need to have a successful career and life. Education extends beyond the classroom. We encourage every student to become involved academically and through our extracurricular opportunities. Participation helps students develop the leadership skills and meaningful relationships that last a lifetime.

As we move through this school year, I will continue to keep at the center of my focus, “what is best for our students.” With that in mind, I will do my best each day, and I ask you all to do the same. Success is built through consistent effort, personal responsibility, kindness, and a willingness to learn. When students, families, staff, and our community work together, we create an environment where everyone can thrive.

Thank you for your continued support of Frederic Schools. I look forward to another outstanding year of learning and growth. Together we will continue to prepare students not only for graduation, but for success in whatever path they choose beyond our doors.

Have a wonderful school year!

Mr. Marcus Cornelius
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Our Vision

Be Excellent!

Our vision is to foster an educational environment where students, educators, and the community embrace a culture of excellence. We believe in empowering every individual to strive for their personal best, pursue their passions, and develop their full potential. Our collective commitment to excellence will prepare students to become lifelong learners, responsible citizens, and leaders of tomorrow.

Our Mission

In our quest to Be Excellent in a rapidly changing global society, we will foster continuous academic excellence, citizenship, and personal development for all.

- **Learning First:** Prioritizing and committing to learning for all.
- **Empowerment:** Empowering all individuals to reach their full potential, pursue their passions, and take ownership of their learning and responsibilities.
- **Continuous Improvement:** Committing to ongoing growth, innovation, and advancement.
- **Inclusivity:** Creating a welcoming and inclusive environment that respects and celebrates the diversity of all students, staff, and community members.
- **Collaboration:** Fostering a culture of collaboration and teamwork among students, staff, families, and the community to achieve shared goals.
- **Critical Thinking:** Developing critical thinking skills, problem-solving abilities, and the ability to analyze and evaluate information.
- **Positive Character:** Nurturing, developing and practicing positive character traits such as integrity, empathy, resilience, and ethical decision-making.
- **Community Engagement:** Encouraging active involvement and partnerships with families, community organizations, and local businesses to enhance the educational experience.
- **Global Citizenship:** Supporting social responsibility, cultural awareness, and respect for different perspectives.

6-12 FREDERIC SCHOOL SONG

FREDERIC HIGH SCHOOL
HATS OFF TO THEE
TO OUR COLORS
TRUE WE SHALL EVER BE
FIRM - UNITED- LOYAL ARE WE
F-R-E-D-E-R-I-C
HATS OFF TO FREDERIC HIGH



GRADUATE PROFILE

Be Excellent!



ACADEMIC EXCELLENCE

CITIZENSHIP

PERSONAL DEVELOPMENT

Continuous Learner

- Takes ownership of learning, continuously pursuing and demonstrating knowledge and skills throughout life.
- Understands how to apply learning to new situations and challenges.
- Explores areas of interest for academic, career and personal success.

Communicator

- Communicates effectively in multiple ways-verbal, written, electronic and visual.
- Shows purpose and thoughtfulness in communication.
- Remains open to communicating with a variety of people, familiar and unfamiliar.

Collaborator

- Actively listens, empathizes and contributes thoughtful, meaningful ideas that support common goals.
- Understands the importance of roles and responsibilities within a collaborative process/organization, and has the ability to lead informally while collaborating.

Creative & Critical Thinker

- Reflects on past learning and experiences when face with new situations and challenges.
- Questions, reasons and weighs evidence to reach conclusions
- Innovates to solve problems.

Engaged Citizen

- Demonstrates integrity and leadership through positively influencing outcomes.
- Acknowledges, understands, interacts with and respects diverse individuals, perspectives and cultures.
- Applies individual talents to serve others in the local and global community.
- Understands how to make ethical, moral and financially responsible decisions.

Self-Directed & Resilient Individual

- Maintains a positive work ethic and strives for self-improvement.
- Understands how to manage time and priorities.
- Sets short and long-term goals for success.
- Overcomes adversity through persistence, perseverance, self-advocacy and growth mindset.
- Reflects on one's decisions and actions, remaining flexible and open to new ideas.



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SECTION 1: CAMPUS INFORMATION

<u>BELL SCHEDULE</u>		<u>ASSEMBLY SCHEDULE</u>	
Middle School	High School	Middle School	High School
8:05-8:51 1st Hour	8:05-8:51 1st Hour	8:05-8:49 1st Hour	8:05-8:49 1st Hour
8:55-9:40 2nd Hour	8:55-9:40 2nd Hour	8:53-9:35 2nd Hour	8:53-9:35 2nd Hour
9:44-10:29 3rd Hour	9:44-10:29 3rd Hour	9:39-10:21 3rd Hour	9:39-10:21 3rd Hour
10:33-11:18 4th Hour	10:33-11:18 4th Hour	10:25-11:07 4th Hour	10:25-11:07 4th Hour
11:18-11:48 Lunch	11:22-12:07 5th Hour	11:07-11:37 Lunch	11:11-11:53 5th Hour
11:52-12:37 5th Hour	12:07-12:37 Lunch	11:41-12:23 5th Hour	11:53-12:23 Lunch
12:41-1:26 6th Hour	12:41-1:26 6th Hour	12:27-1:09 6th Hour	12:27-1:09 6th Hour
1:30-2:15 7th Hour	1:30-2:15 7th Hour	1:13-1:55 7th Hour	1:13-1:55 7th Hour
2:19-3:04 8th Hour	2:19-3:04 8th Hour	1:59-2:41 8th Hour	1:59-2:41 8th Hour
3:08-3:30 Viking Time	3:08-3:30 Viking Time	2:45-3:30 Assembly	2:45-3:30 Assembly

***In the event of a weather delay or special event classes may be adjusted or cancelled*

FEES

Student Meal Prices for 2026-2027	Breakfast: \$1.80 Lunch: \$3.15 Juice/Milk: \$0.75 Supersize \$2.00
Athletic Fees	\$20/Sport or \$50 Family Cap/year
Chromebook Insurance	Optional \$34.00/student have to be paid by 2nd Friday of the start of the school year. **Unless you are a mid-year enrollment then you have 2 weeks (until 9/11/2026) to pay
Chromebook Miscellaneous	Anything not covered by insurance
Woods Fee	\$20.00
Field Trip	Any fees associated with the field trip will be included in the permission slips
AP Test Fees	\$94 per test. Pending free and reduced status
Music Department	Rental Fees- Instrument - Miscellaneous Parts- Reeds etc, if necessary.
Registration Fee	\$5.00/Year for each HS Student (Goes into their class account)
Yearbook	Optional
Summer School Fee	Optional
Miscellaneous Fees	Students are expected to take care of all school property, materials, equipment, technology, textbooks, and facilities. Students may be assessed a fee for lost, damaged, or destroyed school property beyond normal wear and tear. This may include: textbooks, library books, athletic equipment, classroom materials, furniture, lockers, and other school issued items. Fees will be assessed based on the cost to repair or replace the item.



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NON-DISCRIMINATION NOTIFICATION

The Frederic School District prohibits all forms of unlawful discrimination against students and other persons in all aspects of the District's programs and operations. Accordingly, consistent with section 118.13 of the state statutes, no person shall unlawfully be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, sexual orientation, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, or physical, any mental, emotional or learning disability, or any other legally-protected status or classification. [Board Policy 2260](#)

STUDENT BULLETIN BOARDS/POSTERS

Students must have approval from the office before posting any notice, poster or publicity for student activities. No documents will be posted without an administrative or club sponsor approval. Non approved posters will be removed and disposed of. Posters and other materials involving activities not directly sponsored by the school must be left in the office for posting. See office for [form](#).

ANIMALS AND PETS

Animals and pets are only allowed with principal approval and should be for educational purposes only. They must be vaccinated as required by local government ordinances, appropriately housed, and properly handled. Poisonous and dangerous animals will not be permitted. Animals are not to be transported on school buses. [Board Policy 8390](#)

SATURDAY SCHOOL

These days will be determined by the needs of the students and available staffing, but typically will revolve around eligibility checks. Saturday school is an opportunity for students to gain additional time and teacher help to complete their missing assignments. Saturday school is a privilege for students and any behavior issues will result in losing the opportunity to attend or possible additional consequences. Transportation and meals are not provided. **There may be fees associated with picking up students late.**

VEHICLES ON SCHOOL PROPERTY

[Board Policy 5515](#)

- There is no cost for a parking permit.
- Students will be required to display a school issued parking permit in their vehicle at all times while parked on school grounds. Failure to follow parking rules will result in loss of parking permit.
- Student vehicles not parked in the designated student lot are subject to being towed.
- Any student driving their vehicle in a reckless manner on the school grounds will be subject to disciplinary actions.
- Any automobiles (locked or unlocked) may be searched at any time while parked on school grounds.

RECREATIONAL VEHICLES

[Board Policy 5514](#), [Board Policy 5515](#)

- All students operating snowmobiles, ATV's & UTV's must meet the State of Wisconsin laws and regulations for operation and registration.
- Parents must sign a [release](#) and give permission for their child to ride to school.
- All recreational vehicles **must be registered** in the office and have current registrations.
- Other students may not ride any recreational vehicle that they do not own.
- A student's privilege of driving any recreational vehicle on school property may be suspended or revoked in the event the student driver violates any rule on school property. If a student is seen operating a recreational vehicle in an unsafe manner, their privilege may be revoked.



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LOCKERS

Students are assigned a locker and/or a gym locker at the start of each school year. The Frederic School Board retains ownership and possessory control of all student lockers and if determined necessary or appropriate, without the consent of the student, notifying the student, or obtaining a search warrant, the principal or designee can conduct a search of any locker. This may include personal possessions to ensure the safety of others; no dangerous weapons, alcohol, drugs (including tobacco/vaping products), explosive material, pornographic/obscene material, and/or stolen property. Any unauthorized item found will be removed. **Periodic locker checks may be held at the discretion of the principal.**

[Board Policy 5771](#)

Student responsibilities for locker use:

- Maintain the good condition of the locker.
- Use painter's tape or magnets to hang personal decorations.
- Students are not to exchange lockers **or share lockers** with another student.
- The school is not liable or responsible for personal valuables lost or stolen.
- If a problem arises with your locker, notify a staff member as soon as possible.
- Responsible for ALL items in their locker.

PHOTOS/VIDEOS

The school may take pictures or videos of students without parental permission if it is used solely for school purposes. Pictures may be published on the district website, district newsletter, social media and/or in various district print publications. Families that wish to opt out of photos can contact the office or note it in their enrollment paperwork. Students may not post pictures publicly, share, or send pictures of students or staff without their express or implied permission. Students caught breaking this rule will be subject to disciplinary action. [Board Policy 7540.02](#)

SURVEILLANCE CAMERA USE

To better provide a safe and healthy environment, surveillance cameras and recording devices are used in district buildings and transportation vehicles. Frederic school district will fully cooperate with Law Enforcement in their pursuit of attaining evidence in any investigation by providing access to camera footage. All steps to protect confidentiality will be taken. [Board Policy 7440.01](#)

VISITORS/BUILDING ACCESS

For safety and security of all students, there will be no entering the building for student pickups and drop off. Parents/Guardians will need to drop off and pick up their children outside of the building. All visitors must be pre-arranged, sign in the front office, and wear a visitor badge. No unscheduled meetings will occur during the school day. To schedule a meeting with teachers, administrators, or staff please contact the front office via phone or email. If dropping off forgotten items (like lunches or homework), you will be asked to leave them at the designated drop-off spot in the vestibule with the exception of medication. Students may not bring visitors to school without first obtaining written permission from the principal. Any visitor found in the building without a pass shall be reported to the principal and/or law enforcement.

In accordance with 120.13(35), Wis. Stats., the District Administrator has the authority to establish conditions for entering or remaining in a School District building, prohibit the entry of any person to a school of this School District, or to require a visitor to leave when there is reason to believe the presence of such person would be or is detrimental to the good order of the school. If such an individual refuses to leave the school grounds or creates a disturbance, administrators are authorized to request from the local law enforcement agency whatever assistance is required to remove the individual. [Board Policy 9150](#)



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AFTER HOURS BUILDING USE

Students are not to be at school or in the school parking lot before or after school hours unless they are here for a specific purpose under the direct supervision of an advisor or program. This regulation pertains to before 7:30 a.m. and after 4 p.m. The purpose of this policy is to ensure that school facilities are used in a manner that supports student learning, extracurricular activities, and community engagement while maintaining safety, security, and accountability. School hours are from 7:30 AM until 3:45 PM. After school is dismissed if students are in the building they must be supervised by a responsible adult. Students involved in extracurricular activities should report to their designated areas. Their coach or advisor is their supervisor. From 7:00-7:30 AM the vestibule area will be available for students arriving early unless they have a pre-arranged meeting with a teacher or staff member. [Board Policy 7440](#)

SECTION 2: ACADEMICS

HIGH SCHOOL GRADUATION REQUIREMENTS

General Requirements:

- 4.0 Credits of English Language Arts
- 3.0 Credits of Social Studies
- 3.0 Credits of Mathematics
- 3.0 Credits of Science
- 1.5 Credits of Physical Education
- 0.5 Credit of Health Education
- 0.5 Credit of Information Processing
- 0.5 Credit of Financial Literacy
- 0.5 Credit of Technical Education
- 0.5 Credit of Family and Consumer Science OR Business Education

With the start of the 2026-2027 school year, Frederic has moved to a semester system. Due to this change, graduation requirements will be scaffolded for each grade level as follows:

Class of 2027 28.0 Credits

- Requirements listed above
- 11.0 Additional Credits

Class of 2028 27.5 Credits

- Requirements listed above
- 10.5 Additional Credits

Class of 2029 27.0 Credits

- Requirements listed above
- 10 Additional Credits

Class of 2030 and beyond 26.0 Credits

- Requirements listed above
- 9.0 Additional Credits

Please visit the [Course Registration Guide](#) for more information. [Board Policy 5460](#)

SCREENING ASSESSMENTS

- 6-8 Aimsweb Reading - assesses growth in grade level English Language Arts skills.
HMH Into Literacy Diagnostics - progress monitoring individual essential skills.
- 6-8 Aimsweb Math - assesses growth in grade level math skills.
iReady Math Diagnostics - progress monitoring individual essential skills.

**For more information on these assessments please contact teachers or the office staff. [Board Policy 2623](#)



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WISCONSIN STATE ASSESSMENTS

All students grades 6-11 are required to participate in Wisconsin State Assessments each spring:

[Board Policy 2623](#)

- 6-8,10 WI Forward Exam
- 9-10 PreACT
- 11 ACT Exam (SAT not required in WI)
- 11-12 CIVICS Exam - required passing score before graduation
- 11-12 ASVAB - Armed Forces Vocational Aptitude Battery (*optional*)

ACADEMIC & CAREER PLANNING (ACP)

Students in grades 6-12 are required to participate in Wisconsin's academic and career exploration and planning curriculum each school year. Questions regarding academic and career planning should be directed to the school counselor, Ms. Emily Stauty. stauty@frederic.k12.wi.us [Board Policy 2411](#)

YOUTH APPRENTICESHIP

Youth Apprenticeship combines public high school courses and paid work-based learning to teach students the skills they will require to work in Wisconsin industries. Based on statewide curriculum guidelines, these programs are led by qualified teachers and skilled worksite mentors. For more information please contact Mrs. Donna Tietz tietzd@frederic.k12.wi.us

DISTANCE & ONLINE LEARNING

The Frederic School District recognizes "distance" as an appropriate instructional delivery system for students. Online instruction is viewed as a method for the District to enhance or expand course offerings and to provide an educational alternative better suited to the learning needs of a diverse population of students. Distance Education may include virtual courses through Google Classroom, Wisconsin Virtual School, Educere, or Acellus.

- All virtual courses must be approved by the Frederic 6-12 principal.
- Students participating in online courses will work at school in a designated location, attendance is required.
- In the event of a failing grade (F) students and families are responsible for the cost of the course.

See the [Online Learning Contract](#) or Ms. Stauty for details. [Board Policy 2370](#)

DUAL CREDIT AND ARTICULATED COURSES

Students enrolled in Dual Credit courses have the opportunity to earn both high school credit and college credit through Northwood Technical College. Students taking Dual Credit and Articulated courses will be considered students of the Frederic School District and will be subject to all state laws and board policies. Each accounting course taught on campus at Frederic High School is weighted. [Board Policy 2370](#)

ADVANCED PLACEMENT (AP) COURSES

Students enrolled at Frederic High School have the ability to register for a variety of Advanced Placement courses. AP courses are an excellent opportunity for students to experience the challenge of college level content while still attending high school. College level courses are likely to require additional time spent outside of the classroom and may require additional work over the summer months. Students interested in AP courses must have completed all prerequisite requirements and must meet with the school counselor to discuss availability and scheduling. AP courses are scheduled as a **full year commitment**.

Students who successfully pass the AP Exam with a 3, 4, or 5 in the spring will be eligible for a weighted grading scale 5.0. If students choose to refrain from the AP Exam, the course will be weighted on a 4.0 grading scale.

[Board Policy 2370](#)



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It is recommended that students have maintained at least a 3.0 grade point average (GPA) to engage in an AP course.

November 4th	Deadline to register for an AP exam (\$40 down payment) All AP exams must be paid in full before the exam date (\$94)
May (<i>current year</i>)	All AP exams are administered at the end of May

START COLLEGE NOW

Any student in 11th or 12th grade may enroll in a course at a Wisconsin Technical College System campus through the Start College Now Program providing the student meets the requirements established by law and by the School District and subject to approval of the Board on an annual basis. A student or their parents must also complete the application form and submit it to the high school counselor by March 1st if the student intends to enroll in the next fall semester or by October 1st if they intend to enroll in the spring semester. Please contact Ms. Stauty at stautye@frederic.k12.wi.us for more information. [Board Policy 2370](#)

EARLY COLLEGE CREDIT PROGRAM (ECCP)

Any student in 11th or 12th grade may enroll in the Early College Credit Program providing the student meets the requirements established by law and by the School District and subject to the approval of the Board on an annual basis. A student or their parent must also complete and submit the Intent to Participate Form available from the high school counselor or the Department of Public Instruction to the high school administration by February 1st if the student intends to enroll in the summer session, by March 1st if the student intends to enroll in the next fall semester, and by October 1st if they intend to enroll in the spring semester. Please contact Ms. Stauty at stautye@frederic.k12.wi.us for more information. [Board Policy 2370](#)

WARHAWK DUAL ENROLLMENT ACADEMY

The Warhawk Dual Enrollment Academy (UW-Whitewater) provides students an opportunity to enroll in college courses outside of the Early College Credit Program (ECCP). Warhawk Academy offers a flexible online class format that supports students' active schedule. All credits earned transfer with students to any of the 13 Universities of Wisconsin. Warhawk Academy classes are available to Frederic junior and seniors at their own expense. The current tuition rate is \$110 per credit as of the 2026-27 academic year. Please contact Ms. Stauty at stautye@frederic.k12.wi.us for more information.

DIRECT ADMIT WISCONSIN

The Universities of Wisconsin provide a place for all Wisconsin high school students to access a world-class public education. Students do not need to apply or pay an application fee.

Direct Admit Wisconsin Next Steps

- Connect with your school counselor and agree to participate during your junior year.
- Register for senior year classes to be on track to graduate.
- Look for your Direct Admit letter in July before your senior year!
- Explore and connect with the university or universities offering you direct admission.
- Explore financial aid options and complete the FAFSA, if eligible.
- Make your final decision and say "Yes!" to a UW school.

Participating Universities

You could be directly admitted to one or all of these participating UW universities and/or branch campuses:

- | | | |
|----------------|--------------------|-----------------|
| • UW-Green Bay | • UW-Platteville | • UW-Superior |
| • UW-Milwaukee | • UW-River Falls | • UW-Whitewater |
| • UW-Oshkosh | • UW-Stevens Point | |
| • UW-Parkside | • UW-Stout | |



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REPORT CARDS/GRADES/PROGRESS REPORTS

Communication with a student's parent/guardian regarding progress is an important component of the parent/school partnership. Teachers/principal/counselor/office staff/infinite campus will communicate with parents when a student is not passing a class. Frederic 6-12 School provides a mid quarter deficiency report and a quarterly report card. There will also be 2 Parent Teacher conferences scheduled (10/29 and 2/18 from 1PM-7PM). See the extracurricular and athletic code for a list of eligibility dates and the process for students to follow. We also rely on students and parents to communicate with each other on academic progress. Parents/Guardians are highly encouraged to monitor student academic progress online using Infinite Campus. Any Infinite Campus questions please contact Dawn Owens by calling the 6-12 office or emailing owensd@frederic.k12.wi.us. [Board Policy 5420](#)

INFINITE CAMPUS

Infinite Campus is the school district's student information management system. Through an online portal or mobile app, families can access all student courses, grades and attendance records throughout the school year. By providing individual contact information, all family members can opt to receive emails, text messages, and voicemail communications from the school and district. These communications include updated schedules, events and activities, as well as school closures. [Board Policy 9111](#) <https://fredericwi.infinitecampus.org/campus/frederic.jsp>

GRADING PROCEDURE

The Frederic 6-12 Staff is committed to providing quality instruction and assessment practices that support learning over the accumulation of points.

9-12	Formative Feedback	40%	Summative Assessment	60%
6-8	Formative Feedback	50%	Summative Assessment	50%

- Formative assignments(homework, daily assignments, exit tickets, bell ringers, journals, PE routine, etc.) are to provide feedback to students in preparation for summative assessments, measuring mastery of the essential skills identified.
- Incomplete work: any work that is unfinished due to a prolonged or unexpected absence.
- Missing work: any work that has not been turned in for grading by due date in Infinite Campus.
 - **50% credit will be deducted for work turned in after the due date.**
 - **No credit will be awarded for work turned in 10 days after the due date.**
 - The last day of each semester is the final deadline for all student work.
- Retake/Correction Procedures:
 - Retake/Correction procedures will be outlined in the course syllabus for each class, if there is not a retake procedure listed, then the following will be in place:
 - Students will have 5 days from the assignment due date to create a retake/correction plan.
 - students must meet with a teacher to complete a Retake/Correction Plan.
 - students must have all practice work completed or corrected before the retake.
 - retakes will not be scheduled on the same day of the original assessment.
 - Credit received will be determined by the teacher.
- Student Responsibilities During Excused Absences (see attendance policy)

QUARTER/ SEMESTER GRADES

- Quarter 1 ends on October 29th and high school and middle school students will receive a quarter grade.
- Quarter 2 ends on January 15th and high school and middle school students will receive a quarter grade.
- Quarter 3 ends on March 19th and high school and middle school students will receive a quarter grade.
- Quarter 4 ends on June 3rd and high school and middle school students will receive a quarter grade.



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- Semester 1 ends on January 15th and high school students will receive a semester grade consisting of a combination of their quarter 1 grade (45%), quarter 2 grade (45%) and their final test/project (10%).
- Semester 2 ends on June 3rd and high school students will receive a semester grade consisting of a combination of their quarter 3 (45%), quarter 4 (45%), and their final test/project (10%).
- Middle School Elective classes operate under quarter grades and change depending on grade level.
 - 8th Grade Physical Education and Library Media are every other day all year and will receive quarter grades for all four quarters.
 - 8th Grade Technology Education, Business Education, Art, and HS Prep are nine weeks each and will receive a quarter grade per class.
 - 7th Grade Agriculture, Business Education, and STEAM are nine weeks each and receive a quarter grade per class.
 - 7th Grade Physical Education and Health is everyday all year and will receive a grade per quarter.
 - 6th Grade Spanish and Art are semester long classes and will receive a quarter grade for each.
 - 6th Grade Physical Education and Library Media are every other day all year and will receive a grade per quarter.
 - 6-8th Grade Music (Band and/or Choir) will be every other day all year and will receive a grade per quarter.

FINALS

- In order to successfully earn credit for a course students must complete the final exam or project as defined by the teacher of the class as outlined in their syllabus.
- The final will count for 10% of the semester grade for high school students.
- No late submissions or retakes will be allowed without prior approval from the teacher **and** principal.
- Finals will be held during the last week of the semester, but check with each teacher's course syllabus for specific details involved.
- Semester 1 Finals - January 14-15
- Semester 2 Finals - June 1-2
- 7th and 8th grade students will complete final tests or projects like high school students but their score will count like a normal summative assessment. 6th grade students will not have comprehensive finals.

GRADING SCALE

Percentage	Grade Point Average	Letter Grade	Academic Achievement	Weighted Scale**
94-100	4	A	Mastery	5
90-93	3.667	A-	Mastery	4.667
87-89	3.333	B+	Proficient	4.333
84-86	3	B	Proficient	4
80-83	2.667	B-	Proficient	3.667
77-79	2.333	C+	Developing	3.333
74-76	2	C	Developing	3
70-73	1.667	C-	Developing	2.667
67-69	1.333	D+	Emergent	2.333
64-66	1	D	Emergent	2
60-63	0.667	D-	Emergent	1.667
≤ 59	<0.667	F	Not Demonstrating	<1.667

**See the Course Description Guide for a list of weighted scale classes*



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PEER GRADING

Peer grading shall be allowed when the teacher believes peer grading will be a valuable learning experience for the class. During a peer grading activity, the teacher shall use the activity to help students review class concepts or objectives. If peer grading is allowed, students shall not be asked to publicly reveal either their own grade or the grade of another student.

ACADEMIC DISHONESTY

Honesty and integrity are expected at all times. Students are prohibited from presenting someone else's work as their own, using artificial intelligence (AI) platforms in place of one's own work, providing unauthorized assistance to another student, and cheating in all its forms. [Board Policy 7540.08](#)

All school work submitted for the purpose of meeting course requirements must be the individual student's original work. Also, no student may intentionally limit or impede the academic performance or intellectual pursuits of other students.

Students who engage in cheating or academic dishonesty will be subject to disciplinary consequences. (see conduct/discipline) [Board Policy 5505](#)

ACADEMIC HONORS/LETTER & LAMP

B Honor Roll:	GPA of 3.0 - 3.667	<i>(determined each semester)</i>
A Honor Roll:	GPA of 3.7 - 4.0+	<i>(determined each semester)</i>
Academic Letter:	GPA of 3.7+	for 3 consecutive semesters
Academic Lamp:	GPA of 3.7+	for each additional 3 consecutive semesters
Academic Honors:	Seniors graduating with an overall GPA of 3.7+	
All Conference Award:	Seniors graduating with an overall GPA of 3.7+	
Salutatorian:	Senior graduating with the second highest overall GPA	
Valedictorian:	Senior graduating with the highest overall GPA	
WI Academic Excellence Scholarship (AES)	\$2,250 awarded annually for a graduating Senior with the highest GPA to be applied toward a Wisconsin College or University or Technical College.	
WI Technical Excellence Scholarship (TES)	\$2,250 awarded annually to a graduating Senior with the highest proficiencies in Technical Education subjects, to be applied toward a Wisconsin Technical College	

COURSE SELECTION

- Registration for the upcoming school year takes place in the spring of the preceding school year.
- Courses selected by students must be approved by their parents/guardian and counselor/principal.
- Once a student has selected classes, no changes may be made unless approved by the School Counselor and/or School Principal. Parents must sign off on any changes after the school year has started. A form will be sent home with student requests as needed.
- **Students may change their schedule within the first 3 days of a semester. Any course dropped after the third day will be recorded as a failed class (F) on a student's transcript.**
- Please visit the [Course Registration Guide](#) for more information.

VIKING TIME

Viking Time is scheduled daily from 3:08pm-3:30pm. Students will focus on Academic and Career Planning (ACP), Character Strong Lessons, and Test Prep/Practice during this time. Clubs and sports will also have an opportunity to meet weekly as directed by their advisor/coach.



RETENTION

Students in grades 6-8 who are struggling to show growth academically will be supported through a Promotion Retention Team (PRT). The purpose of the PRT is to create a plan for the student to be successful in their classes and make academic progress so they are prepared to meet the rigor of grade promotion. The need for academic support will be determined through a screening process that incorporates the students proficiency based on Forward test scores, Aimsweb screeners, and classroom grades in Mathematics, English Language Arts, Social Studies, and Science.

The PRT will refer to the following criteria to determine if a student will be promoted or retained:

- The student is at least one year behind grade level in both math and ELA, OR is two years behind in either math or ELA.
- The student, after given a realistic opportunity, has not made adequate progress on their set academic goals.
- Building administration will promote a student who has, in the professional judgment of the administrator, a realistic opportunity to participate at the next grade level in a meaningful manner and make more than negligible progress in reducing the gap(s) between the student's academic achievement and the applicable grade-level standard; AND
- For a student in 8th grade, promotion will be given to those students who displayed the ability to earn credit toward high school graduation in the core areas as a 9th grade student. [Board Policy 5410](#)

HIGH SCHOOL STUDENT CLASSIFICATIONS

High school students must meet a minimum credit requirement in order to successfully move forward in their high school classification. If a student is unable to meet the minimum credit requirement, they will remain with the last level reached in terms of locker placement, Viking Time, and school activities. Due to semesters and graduation requirement changes the numbers fluctuate each year until 2031. The following credit criteria must be met:

2026-2027	2027-2028	2028-2029	2029-2030
Senior: 19.5+ Credits	Senior: 19.5+ Credits	Senior: 19+ Credits	Senior: 19.5+ Credits
Junior: 12+ Credits	Junior: 12.5+ Credits	Junior: 13+ Credits	Junior: 13+ Credits
Sophomore: 6+ Credits	Sophomore: 6.5+ Credits	Sophomore: 6.5+ Credits	Sophomore: 6.5+ Credits
Freshman: 0-6.5 Credits	Freshman: 0-6.5 Credits	Freshman: 0-6.5 Credits	Freshman: 0-6.5 Credits

WORK STUDY

- A Work Study program includes part-time employment along with the usual classroom curriculum. The Work Study Program will provide Seniors with .5 of an elective credit for every 180 hours of pay stubs turned in. The credit earned under the Work Study program is above the minimum course load of 2.5 credits per semester required of a full-time student. Work Study credit will apply toward elective graduation requirements.
- Work for Credit and Work Release are a privilege. Students will lose the right to work release based on the following:
 - Grades below a C
 - Office Referrals
 - Failure to turn in pay stubs on a bimonthly basis.
 - Attendance/Tuancy

EARLY GRADUATION

The District's high school graduation requirements are established with the intent that students will normally attend high school for four (4) school years. Early graduation by a student who has attended high school (or an equivalent program) for less than four school years, is permitted on a case by case basis, based on pursuing alternative education paths. If the student has met the District's high school graduation requirements, is eligible to receive a high school



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diploma, and has met the following additional requirements, the student may be allowed to graduate from high school following their 7th semester of high school. [Board Policy 5464](#)

1. The student, or, if the student is under age 18, the student's parent or guardian, must submit a written request for approval of early graduation to the principal, meet with the principal and school counselor to discuss the potential advantages and disadvantages of early graduation, and receive the District Administrator's approval for a plan that, if successfully completed, will satisfy the applicable graduation requirements.
2. After meeting with school staff, the student, or, if the student is under age 18, the student's parent or guardian, must provide written consent for early graduation by October 1st of their senior year.
3. Prior to graduating, the student must have attended a high school (or been enrolled in an equivalent educational program) for at least the equivalent of 3.5 complete, full-time school years, not including any summer school or interim session(s). Exceptional circumstances may be considered.
4. The student must meet with the school counselor to determine the number of minimum credits required to graduate prior to the start of the last credit-earning grading period in which the student will attend school before graduating. Exceptional circumstances may be considered.

When a student is already receiving the benefits of full-time enrollment and attendance, the student's desire to pursue early graduation does not, by itself, obligate the District to either (1) commit additional funds or other resources to facilitate the student's early graduation; or (2) provide or approve any special credit-earning opportunities or other special accommodations (including scheduling accommodations) beyond those that may be available through other established programs or processes.

The District has discretion to approve or deny requests for certain program or curriculum modifications and may, for example, deny a request that the District determines involves a plan for completing graduation requirements that is not educationally sound and appropriate.

Early graduation may cause the loss of eligibility for certain scholarships or other awards/honors, as determined by the terms and conditions established for the particular award/honor.

After receiving a high school diploma as an early graduate, an early graduate may not, thereafter, continue his/her enrollment or attendance in the District as a student. In addition, an early graduate is ineligible to participate in District-sponsored activities that are offered to current students, except as follows:

1. If otherwise eligible, an early graduate may participate in the high school graduation ceremony that is held for the school year in which he/she earns a high school diploma.
2. If a student graduates early mid-year, the high school principal or District Administrator may, at their discretion, approve an early graduate's written request to participate in a particular school-sponsored activity, excluding athletics and co-curricular groups/clubs, that occurs prior to the end of such school year.
3. As expressly permitted under any other School Board policy, if any.

GRADUATION CEREMONY PARTICIPATION

In order to attend and participate in Frederic High School's Graduation Ceremony, students must be in good standing with the school district and have all fees and fines paid.

SECTION 3: ATHLETICS/ACTIVITIES/ORGANIZATIONS

EXTRACURRICULAR / ACTIVITY CODE / ELIGIBILITY STANDARDS

The Frederic Activity Code details the expectations of every student participant. The signed code covers a 12-month period. It is available as a separate document in the office, or in the school district website under Athletics. Please see the Athletic Director or Principal with any questions. [Extracurricular Activities and Programs Code](#)



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SPORTSMANSHIP POLICY AND PROCEDURES

- **Parents and/or Fans** exhibiting inappropriate behaviors before, during, or after a contest or practice.
 - Verbal warning.
 - Asked to leave and escorted out by security if needed. The principal and/or superintendent will be notified of the issue and apply the suspension route as needed.
 - If a supervising official (official or other school personnel home or away) removes an individual, the suspension route will be applied.
- **Suspension Process:**
 - 1st offense: 1 week (7 calendar days from day imposed and includes home and away events), may be moved down based upon severity of the event.
 - 2nd offense: 1 month (30 calendar days from day imposed and includes home and away events), may be moved down based upon severity of the event.
 - 3rd offense: one calendar year (may extend into the next school year based upon the severity).
- **Students** exhibiting inappropriate behaviors before, during, or after a contest or practice.
 - Verbal warning.
 - Removed from the event and parents notified. A meeting with the principal will happen to determine the next steps.
 - If a supervising official (official or other school personnel home or away) removes an individual, the suspension process (above) will be applied
- [Board Policy 9160](#)

STARTING A CLUB

- **Come Up With an Idea**
- **Find a Staff Advisor** - A teacher or staff member must sponsor your club. Ask a staff member if they're willing to support your group by attending meetings and helping with planning.
- **Complete a Club Proposal Form** - Fill out a [Club Proposal Form](#) from the office
- **Submit Your Proposal** - Turn in your completed form to the principal
- **Approval Review** - The administration will review your proposal, then send it to the board for final decision.
- **Get Started** - Once approved: Schedule your first meeting, advertise for your club, begin meetings
- [Board Policy 2430](#)

COURT ELIGIBILITY

To be eligible for homecoming and prom courts a student must be a current student in good standing with the Frederic School District. This includes passing all classes with a C or better, and having less than 3 office referrals and less than 5 unexcused absences. Final determination for court eligibility will be determined by the principal and counselor.

STUDENT COUNCIL

Student Council elections will be held in the Spring semester of each school year. Only students entering their senior year, in good academic and behavioral standing will be eligible for an officer position. If there are not enough interested seniors, juniors who meet the same criteria will be considered. Students will vote via an anonymous Google Form. Grades 8-11 will vote on who they believe will best represent the student body in the following roles:

Secretary, Treasurer, Vice President, President

Members who are not voted into an officer position will still be considered members of the student council, and will help represent their grade. Administrative discretion may be used in certain situations.



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DANCES AND EXTRA-CURRICULAR EVENTS

The following rules shall be in effect for all school-sponsored events:

- Any non-Frederic student who is invited to attend a dance must obtain permission from both the Frederic Administration and that of their current school district. The form can be found in the office. It must be turned in before the end of the school day directly before the event. All students must follow the guidelines and expectations of a Frederic student.
- Parents are permitted to attend Grand March, and will be asked to leave prior to any dance starting.
- Anyone leaving the building, except with permission from a chaperone, will not be allowed to return.
- Students younger than high school age or older than 18 years old will not be allowed to attend Frederic High School dances. If a student is 18, they must be a current high school student. Middle school students can only attend middle school events, and high school students can only attend high school events.
- [Board Policy 5511](#)

FIELD TRIPS/ OFF CAMPUS ACTIVITIES

Field trips are academic activities that are held off school grounds. No student may participate in any school-sponsored trip without parental consent. [Board Policy 2340](#)

- Field trips are an extension of the classroom and all school rules and policies apply for field trips.
- All field trips are a privilege. **Students must be passing all current classes in order to participate in any field trip.**

SECTION 4: ATTENDANCE

Frederic School District requires all students to attend school regularly in accordance with the laws of Wisconsin and School Board Policy. The school's educational program is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the guidance of a competent teacher are vital to this purpose: [Board Policy 5200](#)

- Attendance will be taken and recorded for each individual class period throughout the day.
- According to Wisconsin State Statute, a student who is excused in writing or by phone by his/her parent/guardian before an absence occurs, will be excused from school, but a student may be excused by the parent/guardian under this provision for not more than five (5) days in a semester and /or ten (10) days in the school year.
- Parents will be notified via phone call, text message, email through Infinite Campus when a student has two consecutive unexcused absences in one day.
- Wisconsin State Statute 118.16 (1)(a)(c) states:
 - 118.15 COMPULSORY SCHOOL ATTENDANCE: Unless the child has a legal excuse or has graduated from high school, any person having under his control a child between the ages of 6 and 18 years of age who has not graduated shall cause such child to attend school regularly, during the full period and hours, religious holidays excepted, that the public or private school in which such a child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which he becomes 18 years of age.
 - 118.16 TRUANCY: Truancy means any absence of one or more days from school during which the school attendance secretary, a principal, or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of S.118.15.
 - 118.16(4) HABITUAL TRUANT: "Habitual truant" means a pupil who is absent from school without an acceptable excuse under sub. (4) and s.118.15 for part or all of 5 or more days on which school is held during a school semester.



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- Defeating the intent of s.118.15 part or all of five (5) days on which school is held during the semester puts the student in a position to be prosecuted for violation of County and State laws. A child may not be EXCUSED for more than 10 days in a school year.
- Possible termination of a student's open enrollment due to habitual truancy pursuant to section 118.51(11) of the state statutes and sections PI 36.04(6) and PI 36.09(2) of the DPI's administrative rules.
- **Students will not be allowed to attend extracurricular events on days they are absent the entire day, absent unexcused for any part of the day, or suspended in school or out of school unless prearranged with the principal.**

ABSENCE PROCEDURE

- For an absence to be excused, the following procedure must be followed: Communication to the school office must identify the date(s) the student will be, or was, absent and the reason(s) for the absence. Written notification must be provided prior to the absence or within two days following the absence. For an absence to be ruled excused it must be for one of the reasons included below and parents will be notified of any absence ruled unexcused.
- Students must check in and check out at the school office whenever they arrive, leave, or return to school outside of the regular student arrival and departure times of the day for any reason unrelated to their school scheduled activities.
- If the absence is excused, the teacher will assign make-up work for the missed period. The student will have one (1) calendar day to make up schoolwork for each day of absence; the student may receive more time at the discretion of an instructor. Students may receive a failing grade on all daily classroom work missed due to unexcused absence(s), but will be permitted to make up major tests and projects within two days. If not made up in the given time period, a failing grade for that test/project will result. Students so excused are responsible for making up work missed during the absence. It is the student's responsibility to make arrangements with their classroom teacher(s) to complete any assignments or examinations that are or will be missed during the absence.
- If the absence is unexcused the teacher may not allow the student to make up the work or provide extra time to complete.
- A student may be excused from school by a parent/guardian under this provision for **no more than 10 school days in the school year**. Absences beyond 10 will be subject to truancy procedures (even if excused) per federal and state laws.
- To prearrange an absence, contact must be made with the building secretary via note or phone call PRIOR to the absence and complete the pre arranged absence form. This form must be turned in to the office before the absence. This form can be obtained from the building secretary. These absences are still included in the total of 10 maximum excused absences allowed per year. [Board Policy 5200](#)

EXCUSED ABSENCES

The following lists provide some examples of excused and unexcused absences but is not an exhaustive list. All absences may be subject to administrative approval by the building principal. [Board Policy 5200](#)

Excused:

- Personal illness of the student, where the student is temporarily not in proper physical or mental condition to attend school.
- A family emergency or other emergencies or circumstances beyond the control of the student as determined by the principal.
- Medical, dental, chiropractic, optometrical, or other valid professional appointments. Parents or guardians are requested to make their appointments during non-school hours.
- A death in the immediate family or funerals for close relatives.
- Bona fide religious holidays with 3 days of school notice. [Board Policy 5223](#)



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- A court appearance or other legal procedures which require the attendance of the student.
- Quarantine imposed by a public health officer.
- Attendance at special events of educational value which are approved by the principal/designee.

Unexcused:

- Oversleeping
- Missing the bus
- Not bringing a signed note from home stating the reason for absence
- Work schedule
- Job interviews

- Approved school activities during class time.
- Suspensions from school.
- Special circumstances approved in advance by the principal.
- College Visits

- Hair or other cosmetic appointments
- Leaving campus for lunch or errands
- Skipping a class
- False or forged passes

TARDINESS

Students who are not in class when the bell rings are considered tardy. Students are expected to be in class, **with their materials and ready to learn** in order to be considered on time. If a student shows up to class unprepared and then must go to their locker or the bathroom then they will be considered tardy for class outside of specific teacher approval. The principal or designee will notify the student, and/or their parent, after accumulating more than three (3) tardy notations during a semester. Excessive tardiness will result in disciplinary action as outlined in the discipline section. When a teacher detains a student after class, the teacher shall issue a late pass for the student's next class. Teachers are requested to refer cases of chronic tardiness to the principal. See Section 5: Conduct/Discipline for the consequences of tardiness.

Minor Tardiness is equivalent to anything under 5 minutes. **Major Tardiness** is equivalent to anything over 5 minutes. [Board Policy 5200](#)

LEAVING SCHOOL

- Permission to leave school during the regular school day must be obtained from their parent/guardian in direct contact with the office.
- Permission to leave the building in order to go to their vehicle must be given from the building principal or designee. This request can be denied at any point.
- Students who are on work release programs may leave school according to their identified release time by checking out in the office.
- Any student who leaves school for any reason other than those outlined in #1 or #2 above will have an unexcused absence and be subject to disciplinary actions. (Attendance and Closed Campus Policy)

TRUANCY

Wisconsin compulsory attendance law states that all students ages 6-17 are considered truant if they are absent from school for all/part of a day without an acceptable excuse. Habitual truancy is defined as being absent without an acceptable excuse for all or part of five or more days in a semester.

- After 5 total absences in a semester (excused and/or unexcused) a notification letter will be sent to the parent/guardian.
- After 10 absences per school year (excused and/or unexcused) a notification letter will be sent to the parent/guardian informing them that all future absences will be unexcused unless they meet the following legal requirements:
 - Absences are documented by a written medical excuse provided by a licensed medical practitioner. A medical excuse on file with the school may cover chronic and recurring illness.
 - Absence is documented by a written excuse by a licensed counselor.



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- A written legal excuse provided by an attorney or other legal practitioner who requires the student's presence for legal purposes.
- The absence is related to hospitalization, death, or funeral.
- The absence is related to a religious observance.
- After 5 absences in a semester or 10 in a school year a referral will be made to the county and a letter from the county will be issued to require a meeting with the principal and parent/guardian to make a plan for attendance.
- If the plan is not followed then the school will refer to the county to issue a citation and handle habitual truancy procedures at the county level.
- Any absence for school related purposes will not be counted towards the total number of absences.
- College visits (maximum of 1 per school year for juniors and seniors) approved by the school counselor will not be counted towards the total number of absences.

The principal, or person designated by the district, who serves as the truancy officer, may use discretion for extenuating circumstances. [Board Policy 5200](#)

SECTION 5: TECHNOLOGY

COMPUTER USAGE/INTERNET POLICY

The Frederic School District has a Student Technology Acceptable use and Safety policy. [Board Policy 7540.03](#)

- This policy also includes the use of student work selected for inclusion on the district website.

Yearly, all students, parent(s)/guardian are required to read and sign the Frederic School District [Internet & Technology Responsible Use Agreement](#).

PERSONAL COMMUNICATION DEVICE (PCD) (CELL PHONES)

Wisconsin State Statute 118.258 "Electronic Communication Devices Prohibited" states that "Each school board may adopt rules prohibiting a pupil from using or possessing an electronic communication device while on premises owned or rented by or under the control of a public school."

Students may use their personal communication device (PCD), which include cellular phones, ipads, tablets, headphones, earbuds, smartwatches, before and after school, during lunch, and during passing times. **Students are to leave their personal devices in their locked lockers during instructional time, not on their person or computer case.** Students cannot use PCDs in the hallways, bathrooms, locker rooms, or anywhere else in the building during instructional time. Violations include talking, texting, phone ringing (even on vibrate), taking pictures, possessing, or any other use regarding a PCD during instructional time. Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

Students shall not use PCDs:

- To engage in any form of bullying or harrasment
- To create, communicate, share or post recordings or images of any other student or staff member without permission.
- In areas where people have a reasonable expectation of privacy, including lockers rooms, bathrooms, or changing areas.
- In any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated.
- To distribute or share any images, recordings or content that is obscene, lewd, illegal, sexually explicit, or otherwise inappropriate for school.
- transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex (including sexual orientation/gender identity), disability, age, religion, ancestry, or political beliefs
- engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form.
- to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.



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Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property. The District Administrator and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Violation of these provisions may result in confiscation of the PCD, direction to delete the recorded file, and/or referral to law enforcement if the violation involves a potentially illegal activity. The building principal will refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). If the PCD is confiscated, it will be released/returned to the student's parent after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the PCD may be turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. [Board Policy 5136](#)

SECTION 6: CONDUCT/DISCIPLINE

THE VIKING EXPECTATION

A safe and respectful environment is necessary for students to learn and achieve academically. Harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that interferes with both a student's ability to learn and a school's ability to educate students in a safe and positive environment. Since students learn by example, school administrators, faculty, staff, parents and volunteers should model and be commended for demonstrating appropriate behavior, treating others with respect and refusing to allow harassment, intimidation and bullying. The Frederic 6-12 School is committed to providing a safe and orderly environment for all students and employees. A positive atmosphere occurs with non-violence, cooperation, teamwork, understanding, citizenship and acceptance towards all students and staff. Positive and appropriate behavior should be demonstrated at school, at school events, and on the way to and from school and school events.

BEHAVIOR EXPECTATIONS:

1. Be Respectful
2. Be Responsible
3. Be Trustworthy
4. Be Service-Minded.

BULLYING POLICY

Bullying of any kind, intimidation, violence and harassment by students, administrators, staff, parents or anyone else is not allowed. Bullying consists of behaviors which hurt a student physically, emotionally, or psychologically through repeated negative, intentional actions. Examples of bullying include but are not limited to: physical confrontation, racism/sexism, insults, spreading rumors, taking or breaking belongings, purposely embarrassing others, and threats. School staff can't address the behaviors if they don't know about them. It is important that students report any incidents of potential bullying to their teachers, school counselor, or principal. See below for consequences. [Board Policy 5517.01](#)

DISCIPLINE INTERVENTION PLAN

Our main goal at Frederic 6-12 is to educate students. Any action that takes away from the teacher's ability to teach, a student's ability to learn, or negatively affects the overall school learning environment based on respect and cooperation will have appropriate and sequential consequences as outlined below and by administrative discretion. [Board Policy 5610.02](#)

The following steps are to be used as a guideline for student behavior. Teachers will have the autonomy to escalate these steps as they see fit within their own classrooms and areas of responsibility. Based on student behavior the steps can be elevated.



BEHAVIOR INTERVENTION STEPS

Teachers are expected to address minor behavioral concerns within the classroom whenever possible through interventions such as redirection, reteaching expectations, conferences with students, behavior documentation, and classroom-based consequences.

When behaviors persist despite interventions, significantly disrupt the learning environment, or involve violations of school rules, the matter may be referred to the principal for further investigation and disciplinary action. Administrative consequences will be determined based on the nature and severity of the behavior, student history, safety concerns, and other relevant circumstances.

Possible consequences may include, but are not limited to:

- Loss of Privileges
- Behavior Contracts
- Other Appropriate Disciplinary Measures
- Lunch Detention
 - Students will be informed of lunch detention and may not have any advanced warning. They will serve their lunch detention in the office or other designated area. Students are expected to follow all directions of the detention supervisor, remain quiet and may be asked to fill out a reflection form.
 - If a student is assigned 3 lunch detentions (non tardy) then their next consequence will be escalated to an after school detention.
- After-School Detention
 - Students assigned to after school detention will serve from 3:35PM-4:35PM.
 - Detentions will be held in the supervising teacher's room or the office.
 - Students must report to the office by 3:35PM to receive full credit.
 - Students will be given a one day notice before they serve their detention.
 - Work, athletics, and personal business will not be considered as an excuse to miss detention.
 - No talking, sleeping or eating will be allowed and students must bring something to work on or read.
 - Students not serving their detention by the due date will have an escalated consequence of multiple after school detentions or In-School Suspension.
 - If a student is assigned 3 after-school detentions then their next consequence will be escalated to an in-school suspension or out-of-school suspension.
- In-School Suspension (ISS)
 - Students assigned ISS will contact teachers to get work to complete or be expected to bring school work to complete.
 - No talking, sleeping or eating will be allowed and if students are found off task extensively they will be issued another ISS or an OSS.
 - Students serving ISS will not be allowed to participate in after school activities of any kind.
- Out-of-School Suspension (OSS)
 - Students will not be allowed on school grounds until the suspension period is over.
 - Students will be responsible for contacting teachers to get required assignments and coursework to complete and will not be allowed extra time due to this absence.
 - There will be a required re-entry meeting with parent/guardian and the principal and student.
- Expulsion

Parents/guardians will be notified when administrative action as outlined above is taken.



LEVEL 1 INFRACTIONS: Minor Offenses

Description: Behaviors that disrupt the learning environment or interfere with school expectations but can typically be corrected through teacher intervention and classroom-based consequences. Examples:

- Dishonesty
- Disruptive classroom behavior
- Disruptive behavior on the bus
- Disrespect toward peers
- Lack of preparation for class
- Misuse of technology
- Horseplay
- Uncooperative behavior
- Sleeping in class
- Public displays of affection
- Inappropriate or profane language
- Encouraging others to violate school rules

LEVEL 2 INFRACTIONS: Moderate Offenses

Description: Behaviors that interfere with the educational environment, demonstrate disregard for school expectations, or represent repeated minor misconduct. Examples:

- Academic dishonesty
- Cheating
- Plagiarism
- Disrespect toward staff
- Insubordination
- Minor physical aggression
- Minor theft
- Unexcused absences
- Repeated Level 1 infraction

LEVEL 3 INFRACTIONS: Major Offenses

Description: Behaviors that significantly disrupt the school environment, threaten the safety or well-being of others, or demonstrate a serious violation of school expectations. Examples:

- Abusive or threatening language
- Bullying
- Cyberbullying
- Fighting
- Hate speech
- Sexual harassment
- Moderate theft
- Threats or intimidation
- Vandalism
- Repeated Level 2 infractions

***Parents/guardians will be contacted by school administration.*

LEVEL 4 INFRACTIONS: Severe Offenses

Description: Behaviors that present a serious threat to school safety, violate state or federal law, or substantially interfere with the operation of the school. Examples:

- Major theft
- Possession, use, distribution, or sale of alcohol, tobacco, vaping products, controlled substances, or drug paraphernalia
- Possession of a weapon
- Use of a weapon
- Serious assault or malicious injury
- Severe or ongoing bullying/cyberbullying
- Prolonged harassment
- Any behavior that significantly threatens the safety of students, staff, or school operation
- Repeated Level 3 infractions

The Superintendent and/or Board of Education may be involved as required by policy or law.

DISCIPLINARY GUIDELINES

The examples and responses listed above are intended to provide guidance and are not exhaustive. School administrators reserve the right to determine the appropriate response to student misconduct based on the nature and severity of the behavior, student disciplinary history, safety considerations, mitigating circumstances, applicable district policies, state and federal law. Consequences may be modified when warranted by the specific circumstances of an incident.

The goal of student discipline is to promote a safe, respectful, and productive learning environment while encouraging students to learn from their mistakes, repair harm when appropriate, and develop responsible decision-making skills.



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CONSEQUENCES FOR BULLYING

1st Offense: Upon receiving a bullying report, the principal or counselor will investigate and meet with the students involved. A determination will be made regarding the report and the incident will be documented. If bullying is determined, parents will be contacted, and school staff will be notified of the parties involved to ensure awareness. There may or may not be consequences.

2nd Offense: If there is another incident that is deemed as bullying by the counselor or principal, there will be a required parent meeting. School staff will be notified of the parties involved to ensure awareness and school discipline may be administered. Parents will be notified.

3rd Offense: Parents will be notified and a required meeting will be scheduled with the principal and law enforcement may be contacted. School staff will be notified of the parties involved ensuring awareness and school discipline may involve in-school or out-of-school suspensions.

4th Offense: Parents will be notified and a required meeting will be scheduled with the principal and law enforcement may be contacted. School staff will be notified of the parties involved ensuring awareness and school discipline may involve out-of-school suspensions and may be considered for expulsion or steps towards an expulsion hearing.

****If an action is deemed severe, offense levels may be skipped to a higher consequence.*

CONSEQUENCES FOR TARDINESS

Tardies will follow consequences as listed below and will be tracked by semester. Being to class on time is the responsibility of the student and keeping track of that is handled through Infinite Campus. (see attendance policy)

3 tardies - **One lunch detention** to be served that day or the next day.

6 tardies - **Three lunch detentions** to be served as soon as possible.

9 tardies - **One after-school-detention** and a meeting with the principal

12 tardies - **Two after-school-detentions** and a meeting with parents/guardians and the principal in person or phone

15 tardies - **Three after-school-detentions** and a required meeting with parents/guardians and the principal in person.

15+ tardies - Additional consequences will be assigned.

Tardies will reset at semester break (January 15th).

Major tardies will be considered an unexcused absence for the class and may be subject to more severe disciplinary actions as outlined above.

CONSEQUENCES FOR PERSONAL COMMUNICATION DEVICES(PCD)

1st Offense: **One after-school detention** and the PCD is held in the office for the remainder of the day. Students may get their device themselves.

2nd Offense: **Two after-school detentions** and the PCD is held in the office for the remainder of the day and must be checked into the office the next day as well. Students may get their devices themselves.

3rd Offense: **Three after-school detentions** and the PCD is held in the office for the remainder of the day and must be checked into the office the next two days as well. Parents/Guardian must get the PCD on the first day by 3:50PM it is confiscated and the student will be allowed the next two days.

4th Offense: **One in-school suspension** and the PCD is held in the office for the remainder of the day. Parents/Guardians must pick up the PCD from the office by 3:50PM. The PCD must be turned in daily to the office for the rest of the school year and students can pick them up at the end of each day.

- Parents will be notified of the cell phone being held.
- Refusal to give PCD to staff members will result in higher consequences and administrative attention.
- If a student observed using another device (such as another cell phone or a friend's cell phone) during the timeframe of a consequence will be subject to further disciplinary actions.
- As we stay abreast with current technology, there is the obligation to use electronic devices in a responsible manner. Having cellphones in school is a privilege.



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DISCIPLINARY ACTION FOR ACADEMIC DISHONESTY

Plagiarism: “The act of using another person’s ideas or expressions in your writing without acknowledging the source. To plagiarize is to give the impression that you wrote or thought of something that you in fact borrowed from someone, and to do so is a violation of professional ethics. Forms of plagiarism include the failure to give appropriate acknowledgement when repeating another’s wording or particularly apt phrase, paraphrasing another’s argument, and presenting another’s line of thinking.” (Gibaldi, Joseph, M.L.A. Style Manual.)

A teacher will refer any academic dishonesty infraction in written form to the administrative office. Administrators reserve the right to respond to violations with punitive action of varying severity including temporary suspension or permanent removal of the student from the class, school, or special program depending on the nature of the infraction and the number of previous infractions. Consequences for a student’s involvement in an act of academic dishonesty will include one or more of the following actions: [Board Policy 5505](#)

- First Offense (in any class):
 - Student is able to redo the assignment for passing grade only (60%)
 - Serves one day ISS and principal will contact parent/guardian
- Second Offense (in any class):
 - Student is able to redo the assignment for only (50%) of points given.
 - Serves two days of ISS and the principal will contact the parent/guardian.
 - If a second offense takes place in the same class, it warrants a zero on the assignment.
 - No extra credit permitted or alternate assignment allowed.
- Third Offense (in any class):
 - Student will receive a zero on the assignment.
 - No extra credit permitted and if the incident is within the same course, the student will fail the course.
 - Serves three days of ISS and a required meeting will be scheduled with parent/guardian, student, principal, and teacher
- Any additional Offense:
 - Student will receive a zero on the assignment.
 - Student will serve a minimum of one OSS and a required meeting with the student, teacher(s), principal and parent/guardian is required to determine next steps which will include up to possible expulsion.
- NOTE:
 - The use of AI 21% or more is considered cheating and will follow the disciplinary actions above.
 - A student aide to a teacher will be dropped from the class immediately on the first offense with no credit and given an F if the student is involved in an act of academic dishonesty in the class.
 - The student may be dropped from the National Honor Society (NHS) if the student is a member of that organization. If they are not already a member of NHS, this would disqualify them from eligibility.
 - A second offense could be in the same, or any other class the student is taking. The academic dishonesty policy covers all the courses a student is enrolled in within the district.

PHYSICAL DISPLAYS OF AFFECTION

Physical display of affection between students is not considered acceptable behavior in school or on the school grounds. This includes all school activities. Any contact between students beyond holding hands is considered inappropriate may result in a disciplinary action. Kissing or any sexual contact on school premises may result in disciplinary action and a possible meeting with parents.

BUS DISCIPLINE - SIREN BUS COMPANY

All students utilizing district provided transportation shall follow all bus transportation rules. Students that compromise bus safety, exhibit behavior that endangers the health, safety or property of others will be disciplined by administration in accordance with the Frederic 6-12 School Student Handbook, which may result in permanent removal from district provided transportation, suspension from school, expulsion from school, or other forms of discipline as determined by administration. [Board Policy 8680](#)



FOOD/BEVERAGES

Food and beverages other than water will not be allowed in any classroom. Students should bring clear water bottles or water bottles may be subject to inspection.

Teachers may give food/candy rewards but those will need to be consumed during non instructional hours. Any reward/event with food must be pre-approved by the principal and must be held in either the commons or the FCS room, if available.

DRESS CODE

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. [Board Policy 5511](#)

Administration believes the student and their parent/guardian hold the primary responsibility in determining a student's personal attire, hairstyle, and/or accessories. Schools are responsible for ensuring that student attire, hairstyle, and/or accessories do not interfere with the health or safety of any student and do not cause a substantial disruption to the school environment.

- Students are allowed to dress and style their hair for school in a manner that expresses their individuality without fear of unnecessary discipline or body shaming.
- Dress code enforcement will not create disparities, nor will it be more strictly enforced against students because of their legally protected status or classification, household income, body size/type, or body maturity.
- Individual students and staff members are responsible for managing their own personal feelings, assumptions, and/or judgments of others' appearances.

STUDENTS MUST WEAR:

- Clean Attire:
 - Top - shirt, sweater, sweatshirt, dress, etc.
 - Bottom - pants, leggings, shorts, skirt, etc.
- Students must wear footwear at all times that does not cause damage to school property and is appropriate for daily school activities.
- Clothing must be worn in a way such that a student's private areas (genitals, buttocks, and nipples) are fully covered with opaque fabric. **i.e. not able to see through* Attire that resembles undergarments may be addressed by the building Principal or their designee
- Additional student attire requirements, when necessary to ensure safety in certain academic or public settings (*e.g., physical activity, science or CTE courses*) are permitted. Additionally, this allows for reasonable variation in required student attire for participation in activities held at public venues or public events involving student groups.

STUDENTS MAY NOT WEAR:

- Clothing, headwear, jewelry, or personal items that: are pornographic, contain threats, contain profanity or that promote illegal or violent conduct such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia; demonstrate hate group or gang association/affiliation and/or use hate speech targeting groups based on race, ethnicity, sex, gender, gender identity/expression, sexual orientation, religious affiliation, or other protected groups. (*ie. confederate flags, swastika, etc.*), suggestive material with a "double meaning".
- Swimsuits, leotards, singlets, and other similar attire when not participating in such associated activities.
- Blankets, sunglasses, non-medical masks, or other costume accessories that disrupt the learning environment.
- Students may not wear hoods, stocking caps, or any headgear that covers their ears.
- Clothing that is excessively ripped, torn, and/or punctured.
- Backpacks, purses, and handbags will be kept in their lockers.

**Attire worn in observance of a student's culture and/or religion may not be subject to the provisions of this dress code.*



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ENFORCEMENT:

The Principal will ensure all staff members are aware of and understand the provisions of the dress code. Staff members will use reasonable efforts to avoid addressing dress code violations with students in front of others. When necessary, the Principal or their designee will address possible dress code violations with students and their parents/guardians. The behavior intervention system outlined in the school handbook will be followed for dress code violations. * *The administration reserves the right to determine appropriate school attire.*

SEARCH AND SEIZURE

School authorities have the responsibility of safeguarding the safety and well-being of the students in their care. School authorities may search school property, such as lockers used by students, and the person or property, including vehicles on school grounds. Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a particular law or school rule, or which endangers the safety or health of any person will be seized. Seized items will be returned to the owner if the items may be lawfully possessed by the owner. If the owner of the lawfully possessed item is a minor, then the item will be returned to their parent/guardian. Seized items that may not lawfully be possessed by the owner will be turned over to law enforcement. [Board Policy 5771](#)

SUSPENSION/EXPULSION

The building principal or designee may suspend a student from school for the period of time authorized by law for any of the following reasons:

1. noncompliance with District policies or school rules;
2. knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; conduct while at school or under the supervision of a school authority which endangers the health, safety or property of others; or
3. conduct while not at school or while not under the supervision of a school authority which endangers the health, safety or property of others at school or under the supervision of a school authority, or of any District employee or School Board member.

In addition, a student shall be suspended from school when required by law (e.g., possessing a firearm in violation of state law and Board policy). Any student suspension from school must be reasonably justified and shall be administered in accordance with state law requirements. Students may be offered an opportunity to voluntarily participate in a particular support program or intervention activity related to their misconduct as an alternative to suspension, or as an alternative consequence to serving a full suspension period, at the discretion of the building principal.

The Board may expel a student from school for the following types of conduct if it is determined the student is guilty of the conduct charged, and that the interest of the school demands the student's expulsion:

1. Repeated refusal or neglect to obey school rules or regulations;
2. Knowingly conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives;
3. Engaging in conduct while at school or while under the supervision of a school authority which endangers the property, health or safety of others. Conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.
4. Engaging in conduct while not at school or while not under the supervision of a school authority which endangers the property, health or safety of others at school or under the supervision of a school authority or endangers the property, health or safety of any employee or Board member of the district. Conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property; or
5. Repeatedly engaging in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and such conduct does not constitute grounds for expulsion under (1)



through (4) above. (This reason for expulsion only applies to students 16 years of age or older.)

The Board shall expel a student for engaging in conduct outlined in state law which requires the student's expulsion (e.g., possession of a firearm).

Student expulsion proceedings shall be conducted in accordance with state law and established district procedures.

Any consideration of expulsion for an exceptional educational need student will conform to legal requirements. Legal

Ref: Sections 118.16(4) & 120.13(1) Wisconsin Statutes [Board Policy 5610](#)

SECTION 7: SAFETY

IMMUNIZATIONS

Each student must have the immunizations required by the Wisconsin Department of Health Services or must have an authorized waiver. If a student does not have the necessary vaccinations or waivers, the student may be excluded from school as permitted by law. This is for the safety of all students and staff. Any questions about immunizations or waivers should be directed to the office or school nurse. [Board Policy 5320](#)

MEDICATIONS

All medications, including over the counter pain relievers and allergy medications, must be registered and stored in the nurse's office. Staff will not administer OTC medication without a parent permission form. Staff will not administer a prescription medication without a physician order. Prescription medications must remain in the original, labeled containers, identifying the dates, time and dosage amounts for the current school year. Additional medications will be sent home after the registered end date or end of school year. [Board Policy 5330](#)

HEALTH SERVICES

The Frederic School District has a Registered Nurse on our staff one day a week. All injuries must be reported to a teacher or to the office staff. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures. A student who becomes injured or ill during the school day should request permission from the teacher to go to the office. The office staff will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission. Parents/relatives/designee will be notified in case of emergencies to assist with appropriate medical decisions. If a parent/guardian, relative, or designee cannot be contacted by phone, the Registered Nurse or office staff will arrange for transportation to a clinic or hospital if necessary. Parents are asked to complete the emergency contact information in Infinite Campus at the beginning of each school year, and to update it with any changes as the school year progresses. We also ask that you update the school office on address and phone number changes that may occur during the school year. [Board Policy 5340](#) [Board Policy 5310](#) [Board Policy 5310.10](#)

- Parents should notify the school nurse & office staff of any health conditions that could affect the behavior or wellness of their child.
- Student accident insurance is carried by the Frederic School District, and it will apply in most cases toward payment of medical costs beyond that covered by your family policy. Contact the school nurse or office staff to fill out an accident report.
- Students suspected of carrying a communicable disease will be excluded from school until a doctor's note is received stating the doctor's approval of the student's re-entry to school. [Board Policy 8453](#)
- Absenteeism due to illness should be specified clearly on the written excuse returned to school.



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SCHOOL CLOSING ANNOUNCEMENTS

Families will be notified of inclement weather cancellations and delays via Infinite Campus Messenger. Information will also be provided on the district website and the following local news outlets: WCCO Channel 4, KSTP-TV Channel 5, KMSP FOX 9, and KARE 11. [Board Policy 8220](#)

STUDENT ACCIDENT INSURANCE

The School Board provides student accident insurance to cover injuries to students resulting from accidents during the regular school term. Such insurance may cover students participating in: [Board Policy 8760](#)

- Attending regular school sessions.
- Participating in school-sponsored co-curricular activities.
- Traveling to and from school for regular sessions and to and from school for school sponsored activities while under the supervision of a school employee.
- Practicing for or competing in interscholastic sports scheduled by the school and while under the supervision of a school employee.



ACKNOWLEDGEMENT OF THE STUDENT HANDBOOK

The 2026/2027 Frederic 6-12 Student Handbook is available to all families on the Frederic School District Website: [Frederic 6-12 School](#)

We acknowledge that we have read through this handbook thoroughly, including, but not limited to:

- Attendance Policy
- Personal Communication Device Policy
- Bullying Policy
- Dress Code
- Academic Dishonesty Policy
- Conduct/Discipline
- Graduation Requirements

We agree to abide by its provisions and regulations.

Student _____ Signature _____ Date _____

Student _____ Signature _____ Date _____

Student _____ Signature _____ Date _____

Student _____ Signature _____ Date _____

Parent/Guardian _____ Signature _____ Date _____

Parent/Guardian _____ Signature _____ Date _____

The Frederic 6-12 Student Handbook is a comprehensive resource that outlines important information families require throughout middle and high school. As we continue to work hard to improve our resources and communications with families and the community, please contact our office if you have any further questions or concerns throughout the school year. Our collaboration and support is vital to the success of our students!